

Saint Ronan's School

Risk Assessment Policy for Pupil Welfare

1. Policy Statement

At Saint Ronan's, we believe that the wellbeing of our children is the foundation upon which everything else is built. This policy is guided by the Independent School Standards Regulations (ISSRs 2014), especially Parts 3 and 8, which call upon us to actively promote pupil welfare and wellbeing through careful planning and considered risk assessment.

Our aim is to ensure that every child flourishes in a safe, happy, and nurturing environment, where curiosity is encouraged, character is developed, and every individual feels known and cherished.

2. Responsibilities

The Governing Body holds overall responsibility for safeguarding and promoting the welfare of pupils at Saint Ronan's.

The Headmaster is entrusted with ensuring:

- All staff understand and follow the School's policies regarding pupil health, safety and welfare.
- Pastoral and academic responsibilities are clearly defined among staff.
- Staff receive appropriate and ongoing training to meet the evolving needs of pupil welfare.
- Any concerns are managed sensitively, systematically and in a timely manner.
- Constructive dialogue with pupils, parents and staff helps identify and address welfare issues practically and compassionately.
- Pupil wellbeing is continuously monitored, both at an individual level and school-wide. Not just through observations but through Steer (AS) tracking, pastoral records, behavioral logs, records of attendance and reports through to analysis of indicators, monitoring rewards, sanctions, surveys and policy review - allowing us to adapt and evolve our support systems.

Named individuals in Section 3 are responsible for conducting risk assessments within their designated areas of pupil welfare.

3. Pupil Welfare at Saint Ronan's

Pastoral care is the beating heart of Saint Ronan's. We want our children to feel safe, loved and supported, whether they're knee-deep in mud during Forest School or mastering fractions in the classroom.

Central to this is our celebration of "What Really Matters" and our encouragement of "Ronian Characteristics", the values that help shape kind, confident and resilient young people.

We strive:

- To deliver an outstanding, broad and balanced education, rich in opportunities.
- To ignite curiosity and support achievement through inspiring teaching.
- To nurture pupils' spiritual, moral, social and cultural development.
- To offer thoughtful, responsive pastoral support.
- To work in open, warm partnership with parents and carers.
- And, above all, to always 'mind the magic'.

This commitment encompasses:

- Supporting pupils' physical, emotional and mental health.
- Protecting them from harm and neglect.
- Promoting a culture of kindness and mutual respect.
- Providing an environment where every child can thrive, whatever their individual needs.
- Encouraging pupils to find joy, purpose, and their place in the wider world.

4. Our Approach to Risk Assessment

Whenever a welfare concern arises, we follow a systematic process:

1. Identify and assess the risk.
2. Implement appropriate actions to mitigate it.
3. Record the concern and monitor the response.
4. Regularly review to ensure it remains appropriate.

Assessments may be stand-alone or integrated into broader welfare planning, and are managed using CPOMS and/or iSAMS depending on the nature of the issue. Relevant staff, families and agencies are kept in the loop, as appropriate, so we can work together to support the child.

5. Safeguarding and Child Protection

We are vigilant in identifying children who may need extra help or who may be at risk of harm. In line with Keeping Children Safe in Education (2024) and Working Together to Safeguard Children (2024), we work collaboratively with social care, health services, and the police when needed.

Full safeguarding procedures can be found in the Safeguarding (Child Protection) Policy.

6. Anti-Bullying

Our Anti-Bullying Policy outlines how we foster a culture where everyone feels valued and safe. We take a proactive approach to preventing all forms of bullying, including cyberbullying, and ensure any incidents are managed with care and clarity.

7. Behaviour

Our Behaviour Policy, the basis of 'What Really Matters', supports a community rooted in respect, responsibility, and kindness. Sanctions and support are used to guide and nurture, not

to punish. We recognise that behaviour is a form of communication and often reflects a child's internal world.

8. Health and Safety

Saint Ronan's is committed to a practical and balanced approach to health and safety. In line with the Health and Safety at Work etc. Act 1974, we aim to protect every member of our community; staff, pupils and visitors alike.

We do this not through over-cautiousness, but by equipping children to assess and manage risk themselves so they can climb, explore and discover safely.

9. Key Risk Areas and Responsible Staff

The following policies provide more detailed information about how the School manages specific areas of pupil welfare and the roles responsible for ensuring thorough and up-to-date risk assessments are in place:

Policy	Responsibility for Risk Assessment
Safeguarding (Child Protection)	Designated Safeguarding Lead
Whole School Anti-bullying	Head of NPP / Deputy Head, Pastoral
Behaviour Policy	Head of NPP / Deputy Head, Pastoral
Health and Safety Policy	Bursar / Director of Operations
First Aid Policy	Bursar / Director of Operations
Guidance on the Administration of Medicines in School	Senior Health Matron
Supervision	Head of NPP / Deputy Head Pastoral
Outside Trips	Trips Coordinator

Person Responsible – Deputy Head Pastoral (RA)

Reviewed April 2025